## ST TIMOTHY'S SCHOOL ENROLMENT FORM

ST TIMOTHY'S PRIMARY SCHOOL Address: 21 STEVENS RD VERMONT 3133 Email: office@sttims.catholic.edu.au Tel: 03 98784188



						r			
Office use only	Date received:								
	Enrolment date:				English second language: Yes No				
	Start date:				House colour:				
	Student/family code	);			VSN:				
	,								
OTUDENT DET	'AU O								
STUDENT DET	AILS								
Surname:					Entry year (YYYY)	Entry level/grade:			
First name/s:									
Preferred first nan	ne:				1				
Date of birth:				Religion	)=				
Male:				Female:					
iviale.				i ciliale.					
HOME ADDRES	SS OF STUDEN	IT							
Street number & name									
Suburb:				Post Code:					
Home phone:									
SIBLINGS Y	es No	<u> </u>							
Name:		Date of B	Birth:		Gender:	Year due to commence school :			
Name:		Date of B	Birth:		Gender:	Year due to commence school :			
Name:		Date of B	Birth:		Gender:	Year due to commence school :			
<b>SACRAMENTA</b>	L INFORMATION	ON							
Baptism:	Date:		Paris	h:					
Confirmation:	Date:		Paris	h:					
Reconciliation:	Date:		Paris						
Communion:	Date:		Paris	h:					
Current Parish:									
DDEVIOUS SCHOOL	DDE COUOOL DEDMI	CCION							
PREVIOUS SCHOOL/ Name of previous scho		SSIUN							
I/We give permission for		vious scho	ol or pr	e-school·	Yes No No				
	or corroor to contact pro	1.545 50110	or or pri		.00				
Signature:				Signature:					
Have you lodged an a	innlication to enrol vo	ur child /	childre	n at another	school? Yes N	lo 🗍			
If yes which one /ones'		or oring /	orman C	at another	TOO N				

NATIONALITY									
GOVERNMENT REQUIREMENT	Nationality:								
In which country was the student born: Australia  Other – please specify:									
Is the student of Aboriginal or Torres Stra									
(For persons of both Aboriginal and Torres Strait Islander origin mark 'Yes' to both)									
No Yes, Aboriginal Yes, Torres Strait Islander									
Does the student or their mother/guardiar one language, indicate the one that is spo		rdian speak a language oth	ner than E	English at home	e? (if mo	re than			
Stud		Mother/guardian		Father/guar	dian				
No English Only									
Yes Other – please specify									
IF NOT BORN IN AUSTRALIA, CITIZEN	SHIP STATUS RE	QUIRED – Government re	auireme	nt					
Please tick the relevant category below									
(original documents to be sighted and cop	pies to be retained	by the school)							
Australian Citizen not born in Australia	1								
Australian citizen (Naturalisat Country of Birth is not Austral		ustralian Passport number/	Documer	nt of Travel if					
Australian Passport Number:	(If applicable)		P	assport No:					
Naturalisation Certificate Nun	nber :		Се	ertificate No:					
Visa Subclass recorded on er	ntry to Australia		Visa S	ubclass No:					
Date of Arrival into Australia				Date:					
Not currently an Australian Citizen ple	<u> </u>								
Permanent resident, (if ticked	, record the Visa S	ubclass Number)		/isa Subclass	-				
Temporary resident, (if ticked	, record the Visa S	ubclass Number)		/isa Subclass	-				
Other/Visitor/Overseas Stude	nt, (if ticked, record	d the Visa Subclass Numbe	r) \	/isa Subclass	No:				
*Please attach Visa/document of travel/letter of notification and passport photo page.									

<b>MEDICAL</b>	<b>INFORMATION</b>					
Doctor's name:						
Street number						
and name:						
Suburb:		Po	st Code:			Phone:
Medicare No.:				Ref No:		Expiry:
Private Health:	Yes No No	Fund:				Number:
Ambulance:	Yes No No	Number:				
Medical Condition:	Please specify any medical co medications taken by the stud					diabetes and/or any prescribed ne for you to complete.
Allergies:	Please list any known allergie specific details.	s the student	t has eg. a	illergy to	nuts, penicillin	, bee stings including

Has the studen									_					
	t been diagnosed as being at risk of anaphylaxis?									Yes _	No			
If yes, does the	student have an EpiPen or Anapen?									Yes _	No			
IMMUNISATION (please indicate if the student has been immunized against the following)														
							Date						Date	
Diptheria/Tetanu			_		Yes No			_	epatitis B		Yes [	No 🗌		
Haemophilus Inf		*	b)		Yes No				olio		Yes _	No 📗		
Measles-Mumps					Yes No		Rotavirus Yes No No							
Meningococcal C disease Yes No							Chicken Pox Yes No							
Human Papillomavirus (HPV) (12- 18yrs) Yes No							Pneumococcal disease Yes No No							
This application gives you the opportunity to provide information that will facilitate the smooth transition of your child into our school. It will assist the school to develop appropriate strategies to meet the particular needs of your child.  ADDITIONAL NEEDS														
Does your child		LLDS												
autism	ı ilave.		Г	<b>-</b>	behaviour disor	dore		$\Box$	hearin	ig impairment				
intellectual disab	nility		┝	┽	language disord		+	+		ıl health issue				
ADD/ADHD	, iii cy		┢	┪	vision impairme			Ħ		ed brain injur				
giftedness			ΙĖ	┪	other (please sp		<i>y</i> )	Ħ	uoquii	ou bruin injui	<i>j</i>			
Has your child	ever se	en a:												
behavioural opto				1	audiologist			П	speed	ch pathologist				
educational psyc		t	Ī	<u> </u>	paediatrician			百		ational therap				
psychologist			Τ̈́	<u> </u>	other specialist			Ħ						
	es hav	a specia	l ne	ed, r	olease can you a		t us by	pro\	iding th	e following i	nformati	on:		
		•						•					Yes No	
Details of additional learning needs/additional needs provided (ple					lease pr	ovid	e all relev	ant informati	on)					
Medical/allied he	ealth pro	fessional	repo	rts a	ttached (please	orovi	de all rel	evar	nt informa	ation)				
FAMILY DE	T A II	<b>C</b>												
				-4-4	the select fees	المصما	aviaa0 D	1000	ما میلماد م					
•		•	•		the school fees		1							
Both Parent	S	<u></u> Moth	er O	nly	Fathe	r On	ly	☐ Both Parents ☐ Mother Only ☐ Father Only ☐ Guardian ☐ Other:						
										.	1161.			
MOTHER/GUARDIAN											1101.			
		<mark>IAN</mark>									ilei.			
Surname:		<mark>IAN</mark>		Tit	le: (eg. Mrs/Ms)				t Name:		ner.			
		<u>IAN</u>		Tit	le: (eg. Mrs/Ms)				t Name:		ner.			
Surname:		IAN			le: (eg. Mrs/Ms)						ildi.			
Surname: Address:		IAN						Firs			ilei.			
Surname: Address: Home Phone:		IAN						Firs			ilei.			
Surname: Address:		IAN						Firs			ilei.			
Surname: Address: Home Phone: Email:		IAN					What is	Firs Mob	ile:	on group? (se				
Surname: Address: Home Phone: Email: Government		pation:					What is from lis	Firs Mob	ile: occupati	on group? (so				
Surname: Address: Home Phone: Email:							What is from lis	Firs Mob	ile:	on group? (so				
Surname: Address: Home Phone: Email: Government							What is from lis	Firs  Mob	ile: occupati	on group? (so				
Surname: Address: Home Phone: Email: Government Requirement Religion:	Occu		a		ork Phone:	∋ase	What is from lis groups	Firs  Mob  s the t of in the	ile: occupati	on group? (so				
Surname: Address: Home Phone:  Email: Government Requirement Religion: Country of Birth:	Occu	pation:		W			What is from lis groups Nation specify)	Firs  Mob	ile:  occupati parental one School	on group? (so	elect			

Year 9 or below		Year 10 or equivaler	nt 🗌	Year '	Year 11 or equivalent			Year 12 or equivalent		
What is the level of the highest qualification the mother/guardian has completed:										
No post school qualification	I	Certificate I to IV (including trade certificate)			Advanced diploma/Diploma Bachelor degree or above					
FATHER/GUARDIAN										
Surname:			Title:			First Na	ame:			
Address:										
Home Phone:			Work Phone:			Mobile:				
E										
Email:				\//hat	is the occupation	aroun? (	coloot			
Government Requirement	Occupa	ation:		from li	st of parental occi s in the School Fa	upation `	Select			
Religion:				Nation		····· <b>J</b> /				
Country of Birth:		Australia	☐ Oth		se specify):					
What is the highest year of primary or secondary school the father/guardian has completed:  (Persons who have never attended secondary school, mark 'Year 9 or below')										
Year 9 or below		Year 10 or equiv	alent 🗌	Yea	r 11 or equivalent		Year	12 or equivalent		
What is the level	of the h	nighest qualification	the father/guar	rdian ha	s completed:					
No post scho qualification [		Certificate I to IV (including trade cer	tificate)	diplo	Advanced ma/Diploma	Ba	chelor (	degree or above		
<b>EMERGEN</b> (	CY CC	NTACTS - OT	HER THA	N PA	RENT					
1. Name:				2. Nar						
Relationship to ch	ild:				onship to child:					
Home phone:					phone:					
Mobile:				Mobile	<del>)</del> .					
PLEASE IN	DICAT	TE THE HOME	CARE AR	RAN	GEMENTS F	OR T	HIS S	STUDENT:		
					Single parent: Mo					
Living with Mother & Father				Shared parenting eg. One week with mother , next with						
Living in	a step fa	mily		father  FTE with Mother:  FTE with Father:						
Guardian					Out-Of-Home Ca					
COURT ORDERS (IF APPLICABLE)  Are there any current court orders relating to the student? Yes \( \square\) No \( \square\)										
If yes, copies of the must be provided.		rt orders e.g. AVOs, F	amily Court/Fe	deral Ma	ngistrates Court or	ders or o	ther rel	levant court orde	rs	

Is there any other info	rmation you wish the schoo	ol to be aware of?	
MOTHER'S SIGNATURE:			
FATHER'S SIGNATURE:			
GUARDIANS SIGNATURE/S:			

# ST TIMOTHY'S CATHOLIC PRIMARY SCHOOL ANNUAL PHOTOGRAPH/VIDEO PERMISSION FORM



### Dear Parent/Guardian

OFFICE USE

Date of Photograph/Video: (month & year)

At certain times throughout the year, our students may have the opportunity to be photographed or filmed for our school publications, such as the school's newsletter or website and social media, or to promote the school in newspapers and other media.

The Catholic Education Office Melbourne (CEOM) and the Catholic Education Commission of Victoria Ltd (CECV) may also wish to use student photographs/videos in print and online promotional, marketing, media and educational materials.

We would like your permission to use your child's photograph/video for the above purposes. Please complete the permission form below and return to the school as soon as possible.

Thank you for your continued suppo		
STUDENT'S FULL NAME:		YEAR LEVEL:
<ul><li>the school we</li><li>social media</li><li>promotional r</li></ul>		pe published in:
		terial available free of charge to schools and educatio al, marketing, media and educational purposes.
I give permission for a photo acknowledgment, remunerate		by the CEOM/CECV in the agreed publications without
		ld's photograph/video appearing in any or all of the d consent, it is my responsibility to notify the school.
departments around Australia unde	r the National Educational Access Lic	erial which will be available to schools and education cence for Schools (NEALS), which is a licence between pools to use licensed material wholly and freely for
Name of Parent / Guardian (please circle )		
Signed: Parent/Guardian		Date:
If Student is aged 15+, student may also sign:		
Signed: Student		Date:

Enrolment Form 5 of 5

Any personal information will be stored, used and disclosed in accordance with the requirements of the Privacy Act 1988 (Cth).

# SCHOOL FAMILY OCCUPATION INDEX PARENT OCCUPATION GROUPS

Please select the appropriate group from the following list.

#### **GROUP N: Unemployed for more than 12 months**

If you are not currently in paid work but <a href="have had a job in the last 12 months">have not be use your last occupation</a> to select from the list. If you have not been in paid work for the last 12 months, enter 'N' into the 'occupation code' field on the enrolment form.

## **OCCUPATION GROUP A**

SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATIONS, GOVERNMENTADMINISTRATION AND DEFENCE AND QUALIFIED PROFESSIONALS

### Senior management in large business organisations

**Senior Executive / Manager /Department Head** in industry, commerce, media or other large organisation

- Business [e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager]
- Media [e.g. newspaper editor, film/television/radio/stage producer/director/manager]

#### **Government administration**

- Public Service Manager (Section head or above) [e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research /facility manager, police/fire services administrator]
- Defence Forces Commissioned officer

Qualified Professionals – generally have a degree or higher qualifications and experience in applying this knowledge to:
-design, develop or operate complex systems, identify, treat and advise on problems, teach others

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional, Business, Air/sea transport

- Health [e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician]
- Education [e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer]
- Law [e.g. judge, magistrate, barrister, coroner, solicitor, lawyer]
- Social Welfare [e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist, interpreter/translator]

- Engineering [e.g. architect, surveyor, chemical/ civil/electrical/mechanical/mining/other engineer]
- Science [e.g. scientist, geologist, meteorologist, metallurgist]
- Computing [e.g. IT services manager, computer systems designer/administrator, software engineer, systems/applications programmer]
- Business [e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot]

### OCCUPATION GROUP B

OTHER BUSINESS OWNERS/MANAGERS, ARTS/MEDIA/SPORTSPERSONS AND ASSOCIATE PROFESSIONALS

#### **Business Owner / Manager**

- Farm/business owner/manager [e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business]
- Specialist manager [e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations]
- Financial services manager [e.g. bank branch manager, finance/investment/insurance broker, credit/loans officer]
- Retail sales/services manager [e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station]

### Arts / media / sportspersons

- Artist/Writer [e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor]
- Sports [e.g. sportsman/woman, coach, trainer, sports official]

Associate professionals – generally have diploma /technical qualifications and provide support to managers and professionals

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician / Business/administration

 Medical, science, building, engineering, computer technician/associate professional

- Health/social welfare [e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician]
- Law [e.g. police officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private, law clerk, court officer, bailiff]
- Business/administration [e.g. recruitment/employment/industrial relations/training officer, marketing/ advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/administrator, other managing supervisors]
- Defence Forces [e.g. senior non-commissioned officer]
- Other [e.g. library technician, museum/gallery technician, research assistant, proof reader]

## OCCUPATION GROUP C

TRADESMEN/WOMEN, CLERKS AND SKILLED OFFICE, SALES AND SERVICE STAFF

**Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. <u>All tradesmen/women</u> are included in this group.

#### Tradesmen/women

 Trades [e.g. Electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer]

#### Clerks, Skilled office, sales and service staff

- Clerk [e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/ payroll clerk, personnel records clerk, registry/filing clerk, betting clerk, production recording clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk/despatcher, bond clerk, customs agent/clerk, customer inquiry/complaints/service clerk, hospital admissions clerk]
- Office [e.g. secretary, personal assistant, desktop publishing operator, switchboard operator]
- Sales [e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- Carer [e.g. aged/disabled/refuge care worker, child care assistant, nanny]
- Service [e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor]

## OCCUPATION GROUP D

MACHINE OPERATORS, HOSPITALITY STAFF, OFFICE ASSISTANTS. LABOURERS AND RELATED WORKERS

Drivers, mobile plant, production/processing machinery and other machinery operators

- Driver or mobile plant operator [e.g. car, taxi, truck, bus, tram or train driver, courier/ deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator]
- Production/processing machine operator [e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator]
- Machinery operator [e.g. photographic developer/printer, industrial spray painter, boiler/air- conditioning/ refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery]

#### Hospitality, office staff

- Sales staff [e.g. sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker]
- Office staff [e.g. typist, word processing/data entry/business machine operator, receptionist]
- Hospitality staff [e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, fast food cook, usher, porter, housekeeper]
- Assistant/aide [e.g. trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant]

#### Labourers and related workers

- Defence Forces [other ranks (below senior NCO) without trade qualification not included above]
- Agriculture, horticulture, forestry, fishing, mining worker [e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]